Arizona Department of Education School to Work

New Program Criteria

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1. COMMUNITY NEEDS HAVE BEEN ASSESSED: DATA INDICATES THAT THERE ARE OPPORTUNITIES FOR STUDENTS FOR EMPLOYMENT OR CONTINUED TRAINING IN THE BUSINESS PROGRAM AREA(S) OF:

_Accounting
 _Business Information Technology Services
 _ Business Management & Administrative Services
Financial Services

Consider the following questions and others you identify as important when preparing to assess the needs for this program with members of the community:

Who are you including in your definition of "the community," what size sample from the community will be included in the survey and are there specific demographics of the community you want to include?

How will the research be conducted to assess the needs of the community?

Sample surveys are attached to assist you in assessing community needs for a new program.

- 1. Survey community interests.
- 2. Survey businesses for projected related jobs for this career.
- 3. Survey student interest.
- 4. Survey parental interests.

Source: Adapted from Local Program Success for Agricultural Education

After sufficient research has been completed, a summary report should be prepared justifying the need for the program. This research can be the basis for identification and involvement of stakeholders in addressing the remaining new program criteria.

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Non-Business Student Survey

Teachers: use this form to gather information that can be used to ask and involve non-business students (and potential FBLA members) in the program. **Students:** Our business department would like your input in evaluating our program. Your suggestions are important. Thank you for taking the time to help us improve our program.

1.	What level of education do you plan to complete? () High School () Trade/Technical School () College () Military Service
2.	If applicable, what post-secondary school do you plan to attend?
	What will be your degree or field of study?
	What is your career goal?
3.	How are you going to pay for your education? (Check all that apply.)
	Scholarships Part-time Employment Military
	Grants/Loans Parents/Guardian Support Not Applicable
4.	What intracurricular, extracurricular, teams, clubs or organizations are you involved in? (Check all that apply.)
	DECA/Skills USA/VICA/FCCLA Band/Chorus Booster Club
	Varsity or Intramural Language Clubs 4-H
	Cheerleading/Pompons National Honor Society Other:
	Student Council/Gov't Debate/Forensics
5.	What is your reason for joining an organization or a school club? (Rank in order of importance, the following items one to eight with a rank of one being most important and eight being least important.)
	Scholarships Friendship
	Travel Career and Leadership Skills
	Fun Activities Belong to a Group
	Recognition and Awards Being an Officer
6.	What is the main reason you What is the main reason you don't
	don't enroll in Business classes? Join the FBLA?
	Scheduling conflict with other coursesCan't afford the membership fee
	Guidance counselor discourages enrollment Not enough activities for involvement
	Not interested in a business career Member in too many other clubs
	Classes are not interesting or appealing Don't know what FBLA has to offer
	Activities are not fun or interesting

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Community Questionnaire

Please return by ______ To:_____

Teachers: Give this form to community members to determine their wants & needs. Use this information to improve program. Community Member: In an effort to help determine the future direction of business education in our school district, the purpose of this questionnaire is to solicit information from the community so that appropriate curriculum and program decisions can be

Dii	rections: Place a mark in the appropriate box or respond in writing to the following reques	its.					
1.	Do you have a child (or children) in the	Schoo	l Dis	strict	? Y	ES	NO
	If YES, indicate the grade level (s)	_					
	If NO, have you ever had a child in the	YE	S	_ 1	NO	_	
2.	Indicate how important the following statements are to you: (Check ones that apply)						
	EI = Extremely Important						
	I = Important						
	O = No Opinion						
	MI = Minor Important						
	NI = Not Important						
		EI	I	О	MI N	<u>II</u>	
	1. Lowering the dropout rate						
	2. Including courses that meet university admission requirements						
	3. Providing course options so students can be gainfully employed upon graduation						
	4. Including student interests when designing curriculums.						
	5. Offering a curriculum that allows students the option of post secondary education,						
	employment or the military upon graduation.						
	6. Applying academics in real world situations						
	7. Learning academics in classroom environments						
	8. Studying Business						
	9. Studying Management						
	10. Studying Information Technology						
	11. Studying English and Writing						
	12. Studying Marketing						
	13. Studying Accounting						

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Business Employment Survey

Teachers: Use this form to determine local and regional career trends, needs and skills for program planning. **Business Leaders**: Please fill out this form and return to the business department to help us survey area career trends and needs.

I. Identification					Dat	te:				
A. Name of Business	S					D. Pers	son Providing	Information	1:	
B. Mailing Address								_ Position:		
City, State, Zip_								_		
C. Telephone No.: ()				E. 1	Major funct	ion of Busines	ss:		
II. Employment Data	: (Job	title	es re	quir	ing compete	encies in bus	siness).			
	No.	of E	mplo	vees	Estimate 1	No. of	Minimum			
T 1 70%1	Part-t	ime	Full-	time	Employees	in 5 Yrs.	Age for		Monthly Was	-
Job Title	M	F	M	F	Part-time	Full-time	Employment	Level	Beginning	Max.
										<u> </u>
).										
oices Include: None, less than attorate degree.	 H.S., Hi	gh Sc	hool (] Gradua	ate, 2-year colleg	ge degree, some	college, 4-year col	lege degree, mas	ter's degree,	

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Student Interest Survey

Teachers: Copy and distribute this form to students enrolled in business. After they complete this form, use the information to determine if any instruction or program improvements is needed to meet their needs.

Students: Complete this form and return it to your business teacher.

A.	Name:	First	Middle	Male Female
	(Print) Last	FIRSt	Middle	
В.	Birthdate/	C. Year in School D. Year of (check one)		
E.	Course Title:		Teacher:	
F.	I am taking this business course becau	use (Check One)		
	 I plan a career in Busin Not a career, just an in Not interested, placed in 	terest in Business		
G.	What career are you interested in? If enjoy and put a star * by it. (Example			on in business you would
Н.	Please indicate your plans after high	school. (Check One)		
_	1. Go to work full time.	3. Go into military serv	ice.	
	a. No further education b. Some college	4. Other:		
	2. Go to college.	I. List any involvement in bu	usiness work experiences	
	a. community college b. four-year college c. technical college	Work	Hours per week	
	a. attend full-time b. attend part-time	J. List FBLA activities you v Activity	would like to participate in as Skill Development	a member Recognition
	a. business major b. non-business major			

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Parent/Guardian Survey

Teachers: Give this form to parents and community members to determine their needs and wants. Use this information to improve educational opportunities and involve parents in the local program.

Parents: Our business department would like your input in evaluating our program. If you would like to provide additional comments, please write them on the back of this form or include them on a separate page. We welcome all comments and will consider each suggestion carefully. We want to meet your needs for improved educational opportunities.

Please return the completed form and comments to the business education department. Thank you for taking the time to help us improve our program.

1.	How did your child learn about the program? (Check all that apply.)
	Guidance Counselor Fellow Student or Sibling FBLA 8 th grade Presentation Promotional Materials Parent/Guardian Other: List
2.	Does your child enjoy his/her business class?Yes No If "No" why does your child not enjoy the class?
3.	Do you feel your child is being adequately prepared for a career through involvement in this program? Yes No
4.	Has this program prepared your child for the career she/he wants to pursue?YesNo
5.	Are you satisfied with your child's academic performance? Yes No
6.	What is the highest level of education you have completed? K-6Junior High High School Trade/Technical School College
7.	What level of education does your child plan to complete? High School Trade/Technical School College
8.	If your child did not attend this program would he or she be able to work in business? Yes No
9.	Which courses offered through the business education program do you feel are most worthy of your child's time and effort? Please list course offerings
10.	If you could add a course offering to the business program, what would it be?

Parent/Guardian Survey cont.

Guest Classroom Speaker	Competition Coach
Chaperone of Field Trips	Competition Judge
Classroom Tutor	Advisory Committee Member
No, I am not interested	